

Conference Heritage Languages Around the World (HLAW)
Program Day 1 - 18 May

8:30 - 9:00 Registration	
9:00 - 9:30 Opening Session (Anfiteatro III)	
9:30 - 10:30 Keynote 1 - Naomi Nagy, “Promoting linguistic and cultural diversity through Heritage Language Sociolinguistics” , Presented by Luiz Amaral (Anfiteatro III)	
10:30-11:00 Coffee Break	
11:00 - 12:30 Parallel Sessions 1	
A (Room B112B) – chair: Alexandra Fiéis	B (Room B112C) – chair: Jennifer Leeman
OV/VO placement in heritage Russian in Germany and the U.S.: Internal Change vs. Transfer. (Maria Martynova, Yulia Zuban, Luka Szucsich, Natalia Gagarina)	Heritage Spanish speakers in the news: Understanding, reevaluating, and embracing one's heritage language on the national stage. (Meghann M. Peace)
Case System(s) in Heritage Russian: A Comparative Approach. (Bernhard Brehmer)	An Exploratory Analysis of Spanish Heritage Speakers' Critical Consciousness through Linguistic Autobiographies. (Eva Gomez Garcia & Cecilia Ainciburu)
The Effect of Home and School Input on Null Subject Development in Bilingual Children. (Liliana Sanchez, Michele Goldin, Esther Hur, Abril Jimenez, Julio Lopez Otero, Jennifer Markovits & Jennifer Austin)	Language Attitudes, Cultural and Linguistic practices, and Oral Proficiency in Brazilian Portuguese Heritage Speakers. (Flavia T. Cunha)
12:30-14:30 Lunch	

14:30 - 16:00 Parallel Sessions 2	
C (Room B112B) – chair: Ana Madeira	D (Room B112C) – chair: Isabelle Marques
A Neurolinguistic Approach to Third Language Acquisition by Heritage Language Bilinguals. (Sergio Pereira Soares, Jason Rothman & Tanja Kupisch)	What acquisition research tells us about the status of a minoritized indigenous language as a heritage language. (Luiz Amaral, Ana Alonso Ortiz & Wendy Leandro)
Differences in p-stranding in the code-switching of simultaneous and sequential heritage speakers of Spanish (Bryan Koronkiewicz)	Exploring Writing Proficiency Development of the Learners in Heritage-Language Courses. (Alberta Gatti & Syelle Graves)
The acquisition of morphosyntax in Heritage Romanian in a dominant French setting (Elena Soare)	

16:00-16:30 Coffee Break

16:30 - 18:00 Parallel Sessions 3	
E (Room B112B) – chair: Maki Kubota	F (Room B112C) – chair: Anabela Rato
Multiple wh-questions in Romanian Heritage Children - From Comprehension to Production (Anamaria Bentea & Theo Marinis)	How language policy and language beliefs interact: focus on a Sardinian educational context. (Piergiorgio Mura)
The roles of language experience and language proximity in the lexical development of heritage European Portuguese in contact with German and French (Liliana Correia & Cristina Flores)	"Don't ask me": Linguistic insecurity and language anxiety in U.S. heritage language learners of Spanish. (Meagan Driver)
The Effects of Information Structure on Word Order in Heritage Russian. (Oksana Laleko)	The meaningful writing in Portuguese as a heritage language - the case of two classes in North American universities. (Luciana Graça & Nilma Dominique) – online talk

Program Day 2 - 19 May

9:00 - 10:00 Keynote 2 - Jason Rothman, **“Theoretical Epistemology and Methodology in Heritage Language Bilingualism”**
Presented by Ana Lúcia Santos
(Anfiteatro III)

10:00-10:30 Coffee Break

10:30-11:00 Poster Session

11:00 - 12:00 Parallel Sessions 4

G (Room B112B) – chair: Maria Lobo	H (Room B112C) – chair: Sónia Rodrigues
Russian heritage language speakers in Germany: A study on child L3 acquisition. (Nadine Kolb, Natalia Mitrofanova & Marit Westergaard)	Youth of Arabic heritage in Montreal, Canada: The relationship between their heritage language, identity, and sense of belonging (Mona El Samaty)
Variation in the competence of adult early bilingual speakers of Heritage Afrikaans: an investigation of early, late and very late properties. (Marie-Louise van Heukelum & Theresa Biberauer) – online talk	Teaching Portuguese Heritage Language in Switzerland: a long path, present needs. (Maria de Lurdes Gonçalves & Miriam Vinzentini)

12:00- 14:00 Lunch

14:00 - 15:00 Keynote 3 - **Peter Austin, “Issues and challenges in language endangerment and heritage languages: some Australian examples”**
Presented by Hugo Cardoso
(Anfiteatro III)

15:00 - 16:30 Parallel Sessions 5

I (Room B112B) – chair: Letícia Almeida	J (Room B112C) – chair: Gláucia Silva
Perception and production of English and Portuguese voiceless stops by heritage speakers of Portuguese. (Anabela Rato & Vanina Machado)	Why I (don't) want my children to learn my own language: the role of attitude and motivation in heritage language maintenance and transmission among the Romanian immigrants in Italy. (Irina Stan)
<i>Heritage speakers' ability to use gender in online processing: evidence from eye-tracking.</i> (Zuzanne Fuchs)	Census statistics about heritage languages and speakers: Epistemological, discursive, and policy issues. (Jennifer Leeman)
Are Heritage Language Vocabulary and Grammar Equally Vulnerable to Input? (Khadij Gharibi, Fatih Bayram & Gustavo Guajardo)	Heritage language pedagogy: Towards a research-based account. (Olesya Kisselev & Irina Dubinina)

16:30-17:00 Coffee Break

17:00 - 18:00 Parallel Sessions 6

K (Room B112B) – chair: Patrick Rebuschat	L (Room B112C) – chair: Liliana Sanchez
Discourse markers in the speech of Italian heritage speakers from Argentina (Emanuela Paone & Manuela Frontera)	Assessing Portuguese heritage language in Brazilian community-based schools in the US. (Gláucia Silva)
Discourse markers in bilingual and monolingual acquisition. (Sophia A. Malamud & Irina Dubinina)	Heritage languages in the Amazon: towards a metrics of success in language revitalization. (Rosa Vallejos, Haydée Rosales, Fernando García, Richard Ricopa & Juan M. Vásquez)

Conference Dinner (Restaurante Casa do Alentejo)

Program Day 3 - 20 May

9:00 - 10:30 Parallel Sessions 7	
M (Room B112B) – chair: Luiz Amaral	N (Room B112C) – chair: Flavia Cunha
Novel forms in the expression of aspect in Heritage Greek across majority languages. (Vasiliki Rizou)	Ideologies and identities in the transmission of Spanish as Heritage Language in Switzerland. (Yvette Bürki & Soraya Bühlman)
Heritage grammars compared: Papiamentu, Spanish and Turkish in the Netherlands (Ivo Boers, Brechje van Osch, M. Carmen Parafita Couto & Bo Sterken)	Family literacy practices to preserve the heritage language: Hungarian-American parents' perspectives. (Janka Szilagyí & Tunde Szecsi)
The acquisition of direct object by Polish heritage bilinguals in contact with German. (Aldona Sopata, Esther Rinke & Cristina Flores)	

10:30-11:00 Coffee Break

11:00 - 11:45 João Neves, Camões Institute (title TBA)
(Anfiteatro III)

11:45 - 12:45 Keynote 4 - Sílvia Melo-Pfeifer, **“At the interface of heritage language learning and teacher education: motorways, short-cuts and no-go areas”**
Presented by Cristina Flores
(Anfiteatro III)

12:45-14:15 Lunch

14:15 - 15:45 Parallel Sessions 8

O (Room B112B) – chair: Esther Rinke	P (Room B112C) – chair: Sílvia Melo-Pfeifer
Adult Spanish Heritage Speakers in the US and Subject Placement in Unaccusative Presentational Sentences: How are their grammars constrained? (Chiyo Nishida, Adrián R. Ricelli & Casilde A. Isabelli)	Teaching Portuguese Heritage Language in Switzerland: <i>enhancing teachers' professional development</i> . (Maria de Lurdes Gonçalves & Ana Sofia Pinho)
Portuguese VLT: Measuring vocabulary breadth of heritage speakers. (Alexandre Alves Santos, Thaís Maíra Machado Sá, Luiz Amaral & Ricardo Augusto de Souza)	Bridging theory and practice: Critical Translingual Competence-based pedagogical tools. (Isabella Calafate de Barros) – online talk
Cross-linguistic influence and functional variation of discourse pragmatic markers in heritage speakers. (Christoph Schroeder, Kateryna Iefremenko, Annika Labrenz, Kalliopi Katsika, Shanley Allen & Heike Wiese)	

15:45-16:15 Coffee Break

16:15 - 17:45 Parallel Sessions 9

Q (Room B112B) – chair: Alicia Luque	R(Room B112C) – chair: Lurdes Gonçalves
The language development of heritage speaker: Protracted or different? (Evangelia Daskalaki, Vicky Chondrogianni & Elma Blom)	Heteroglossia in Online Discourse Among Luso-Descendants in France. (Isabelle Simões Marques & Michele Koven)
<i>Subordinate clauses across registers in heritage speakers' majority and heritage language</i> . (Tatiana Pashkova, Wintai Tsehaye, Shanley Allen & Rosemarie Tracy)	Spaces of integration: Exploring perceptions and use of bilingual behaviors among parents and teachers of the heritage learners of Russian in the US. (Elena Lyutykh)
The language of Roman ghetto and the Roman Jews speech. Linguistic features of a minority language community. (Michela Russo & Fabio Aprea)	Language transmission as a community of practice: Ideologies about the transmission of Japanese in the bilingual society of Catalonia. (Makiko Fukuda)

Poster Session

1. Marco Tulio Orelli Bittencourt, Acquisition of Derivational Morphology in Heritage Portuguese
2. Kyle S. Jones, Phonetic influence from the minority language: The case of American English heritage speakers in Israel
3. Aretousa Giannakou, Subject distribution in heritage Greek in contact with Spanish in Chile
4. Silvia Kim, Elsi Kaiser, Code-switching by heritage speakers of Korean: A psycholinguistic investigation
5. Grazia Di Pisa, Jason Rothman & Theo Marinis, Gender and Number Agreement in Italian as a Heritage Language: A Self-Paced Reading Study
6. Yulia Zuban, Sabine Zerbian, Kateryna Iefremenko & Christoph Schroeder, Referent introduction in heritage Russian and heritage Turkish
7. Paulo Jorge Santos, Sónia Valente Rodrigues, Isabel Margarida Duarte, Simone Tomás, Fátima Silva, Ângela Carvalho, Fátima Outeirinho, Luís Fardilha, Characterization of Portuguese language heritage teachers: A preliminary study
8. Ashok Ojha, Using Performance Activities to Improving Second Language Acquisition Among Heritage Learners
9. Mónica Bastos & Maria de Lurdes Gonçalves, Mediation in Heritage Language Teaching: from practice to discourse

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